

Name \_\_\_\_\_

## "The Giver" Create your own Utopia!

A utopia is defined as an ideally perfect place. In the novel The Giver, Jonas lives in a utopian world designed to provide food, shelter and safety to the people of the community. If you had to design your "perfect world", what would it look like? What would life be like for the people who live in your community?

### **What would be special about your community that would make other people want to join it?**

You are going to be designing your own utopian world. Your project will include information about the following areas. Under each category, you must supply enough information to inform others of your community and entice them to join.

**Government:** Every community needs laws, otherwise there would be chaos.

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Name 10 rules or laws in your community.

Who makes the laws?

How are the laws enforced?

Is your community a **democracy**? A **dictatorship**? A **monarchy**?

What happens when a person in the community breaks a law?

**You should write at least 10 sentences about your government.**

**Education:** School is a way of preparing kids to be successful members of the community.

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What will school be like in your community?

What will be taught and what subjects will be required?

How will education serve the community?

How will schools in your community be different from schools in your community now?

**You should write at least 8 sentences about your educational system.**

**Family:** Think about the families in your utopian community.

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What are families going to be like in your community?

Are the families going to be:

**Matriarchal** – Controlled by the mothers of the family

**Patriarchal** – Controlled by the father of the family

**Neither** matriarchal or patriarchal

How many kids should each family have? Is it regulated? Why or why not?

Does everyone in each family live in the same dwelling? Why or why not?

**You should write at least 8 sentences about the families in your community.**

**Housing:** Neighborhoods/Individual family dwellings

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What are the neighborhoods like in your community?

Do people live in separate houses? In townhouses? In apartments? In tents?

Describe the dwellings in your community. Are all of the houses the same or different? Explain why you chose to design the houses and communities that way.

**You should write at least 8 sentences about the housing that you provide for the people in your community.**

**Employment:** Think about the jobs people must have to help your community function.

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Choose 5 important jobs to describe. For each job, include at least 5 sentences describing

- the title of the job
- the function of the job
- the type of people chosen for the job
- how people are chosen for the job
- how people are trained for the job

Include a picture of what a person employed in this job might look like (uniforms, etc).

**Money:**

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Is there a system of money in your community?

If the answer is **yes**:

Draw a picture of your money (coins and paper money)

What is your money called?

If the answer is **no**:

Why don't you have money?

How do you "pay" people for their jobs?

How do people get what they need to survive?

**You should write at least 5 sentences on the system of money in your community?**

**Transportation:**

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How do people get around in your community? Is there a system of mass transit? Why or why not?

REMEMBER, IF YOUR COMMUNITY IS VERY LARGE, YOU SHOULD HAVE A WAY FOR PEOPLE TO GET AROUND QUICKLY!!!!

**You should write at least 3 sentences about your system of transportation in your community.**

**Environment/Climate:** Think about where you would have your community built.

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What is the climate like in your community? Tropical? Arctic? Do the seasons change?

Are there animals in your community? What kinds? Are they pets or wild? Why?

**You should write at least 5 sentences about the environment and climate of your community.**

**Recreation:**

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What is recreation like in your community?

How much time do most people spend on recreation each week?

What do people do for fun in your utopian community?

Does the government control how people spend their free time?

How is this different from the way people spend their free time in the community that you live in now?

**You should write at least 5 sentences about recreation in your community.**

**Technology:**

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How does your community view technology?

Are they technologically advanced? Do the people live a more simple life?

**You should write at least 3 sentences about the technology in your community.**

**Additional Information:**

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Name your community. BE CREATIVE!!!!!!

Design a flag for your community. Think about color symbolism.

Draw an overview map or build a model of your community. Make sure to label:

- Houses
- Schools
- Business district (stores, etc.)
- Roads
- Government buildings
- Areas for recreation
- Any additional areas that are important for your community

When creating your utopian community, be **creative** and **unique**. The “perfect” society would only expect that...right???

**You will be presenting your finished communities to the rest of the class. The goal of your presentation is to persuade the people in your class to be a part of your community. So, be persuasive and make your community look appealing.**