# Name:

 **Speech Rubric**

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| **Outcomes** | **4- Excellent** | **3- Good** | **2- Fair** | **1- Not Meeting** |
| *Constructs meaning and makes connections through speaking* | * Holds attention of entire audience with the use of direct eye contact, seldom looking at notes
* Speaks with fluctuation in volume and expression to maintain audience interest and emphasize key points
 | * Consistent use of direct eye contact with audience, but still returns to notes
* Speaks with satisfactory variation of volume and expression
 | * Displays minimal eye contact with audience, while reading mostly from the notes
* Speaks in uneven volume with little or no expression
 | * Holds no eye contact with audience, as entire report is read from notes
* Speaks in low volume and/ or monotonous tone, which causes audience to disengage
 |
| *Demonstrates skills and processes for inquiry and research* | * Demonstrates full knowledge with explanations and elaboration
* Provides clear purpose and subject; pertinent examples, facts, and/or statistics; supports conclusions/ideas with evidence
 | * Has somewhat clear purpose and subject; some examples, facts, and/or statistics that support the subject; includes some data or evidence that supports conclusions
 | * Attempts to define purpose and subject; provides

weak examples, facts, and/ or statistics, which do not adequately support the subject; includes very thin data or evidence | * Does not have grasp of information
* Does not clearly define subject and purpose; provides weak or no support of subject; gives insufficient support for ideas or conclusions
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| *Communicates ideas in an informed and persuasive manner* | * Demonstrates strong enthusiasm about topic during entire presentation
* Significantly increases audience understanding and knowledge of topic; convinces an audience to recognize the validity and importance of the subject
 | * Shows some enthusiastic feelings about topic
* Raises audience understanding and awareness of most points
 | * Shows little or mixed feelings about the topic being presented
* Raises audience understanding and knowledge of some points
 | * Shows no interest in topic presented
* Fails to increase audience understanding of knowledge of topic
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| **Comments** |  |