# Name:

**Speech Rubric**

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| **Outcomes** | **4- Excellent** | **3- Good** | **2- Fair** | **1- Not Meeting** |
| *Constructs meaning and makes connections through speaking* | * Holds attention of entire audience with the use of direct eye contact, seldom looking at notes * Speaks with fluctuation in volume and expression to maintain audience interest and emphasize key points | * Consistent use of direct eye contact with audience, but still returns to notes * Speaks with satisfactory variation of volume and expression | * Displays minimal eye contact with audience, while reading mostly from the notes * Speaks in uneven volume with little or no expression | * Holds no eye contact with audience, as entire report is read from notes * Speaks in low volume and/ or monotonous tone, which causes audience to disengage |
| *Demonstrates skills and processes for inquiry and research* | * Demonstrates full knowledge with explanations and elaboration * Provides clear purpose and subject; pertinent examples, facts, and/or statistics; supports conclusions/ideas with evidence | * Has somewhat clear purpose and subject; some examples, facts, and/or statistics that support the subject; includes some data or evidence that supports conclusions | * Attempts to define purpose and subject; provides   weak examples, facts, and/ or statistics, which do not adequately support the subject; includes very thin data or evidence | * Does not have grasp of information * Does not clearly define subject and purpose; provides weak or no support of subject; gives insufficient support for ideas or conclusions |
| *Communicates ideas in an informed and persuasive manner* | * Demonstrates strong enthusiasm about topic during entire presentation * Significantly increases audience understanding and knowledge of topic; convinces an audience to recognize the validity and importance of the subject | * Shows some enthusiastic feelings about topic * Raises audience understanding and awareness of most points | * Shows little or mixed feelings about the topic being presented * Raises audience understanding and knowledge of some points | * Shows no interest in topic presented * Fails to increase audience understanding of knowledge of topic |
| **Comments** |  | | | |