## Independent Novel Study Visual Representation

Your task, after you have read your novel, is to bring key elements of the novel to life in a visual way. All year we have talked about the five elements of story (character, conflict, setting, plot, theme). As this is our last independent novel study you will need your visual assignment to demonstrate your understanding of the elements of story to the best of your abilities and you will have some choice:

- 1. Turn your novel into a short graphic novel (this may take more time so choose carefully).
- 2. Create a movie poster. You will need one quote from the book to help grab the audience attention.
- 3. Character diagram. Draw your character and create flaps out of the clothing with information about the character and story. (We will show you what we mean if you choose this one)
- 4. Diorama- Create a diorama of what you believe to be the climax of the story. You will have to be able to explain the choices you made.
- 5. Visual representation of theme. Think about the message of the story and create something that visually represents the theme.
- 6. Create a visually interesting map and label where key events took place
- 7. Visual diary entry. What would your character write and draw/doodle in a diary entry.
- 8. Another visual assignment approved by the teacher

## Success looks like

- 1. The visual is interesting, and thoughtful, and required effort
- 2. The visual shows a good understanding of the different elements of story and how they come together to create a story that we enjoy.
- 3. You are able to communicate your understandings either verbally or in writing
- 4. You have a good understanding of your specific novel and the elements of story within it.

<sup>\*</sup>You can use a variety of media to create your visual.

|                          | Not meeting   | Basic   | Good  | Excellent  |
|--------------------------|---|---|---|--|
| Reading                  | Does not show an acceptable understanding of the elements of story and they work together to create a thoughtful text. There are struggles to comprehend the elements of story within the chosen text. When explaining there visual | Ideas around the elements of story, and how they create a thoughtful text are evident, but often simple and lacking critical thinking. The student can comprehend most of the elements of story within the text. When explaining their visual.                | Critical thinking is evident as it relates to the elements of story. There may be some minor inaccuracies or misunderstandings, but overall it is clear the student sufficiently understands their chosen text. This is clear form both the visual and explanation. | Critical thinking used throughout the visual and explanation. The student demonstrates an excellent understanding of the elements of story. There visual and explanation is accurate, creative, interesting, and may show an ability to consider symbolism within a text |
| Managing info            | Lack of planning, use of a reading log to better understand a text, and revisions to the visual created a final product that does not meet acceptable standards. Meeting deadlines and time management was a struggle               | Minimal planning, use of a reading log to better understand a text, and revisions to the visual create an acceptable final product with significant room for improvement. Hitting deadlines and better time management could help improve this final product. | Enough planning, use of a reading log in order to understand a text, and revisions to the visual create a good final product. Time management was rarely an issue if at all.  | Excellent planning, use of a reading log to better understand a text, and revisions to the visual created a thoughtful final product. Time was managed efficiently and effectively.  |
| Using a variety of media | The visual is rushed, incomplete, and may not accurately represent the elements of story within the chosen text.  | The visual is lacking some thought and detail into how it is presented, but does show an understanding of the elements of story within the chosen text.   | The visual is thoughtful. Some effort was made into its presentation showing some creative ideas. The visual shows a good understanding of the elements of story within the chosen text.  | The visual is presented in creative and interesting manor. The student clearly worked to improve their skill set in this area. The visual shows an excellent understanding of the elements of story within the chosen text.  |